

Chapter III

DEEN'S DISSENT: DARWIN, DARROW, & DEWEYS' DIATRIBE & DOGMA

Charles Darwin, a theology student and naturalist, wrote two books that are still subject to intense debate. The first was entitled ON THE ORIGIN OF SPECIES BY MEANS OF NATURAL SELECTION, OR THE PRESERVATION OF FAVOURED RACES IN THE STRUGGLE FOR LIFE. His less famous book is DESCENT OF MAN. Few copies of either book is to be found in the libraries of schools and colleges while his general theory that humans and animals shared a common ancestor in the past dominates all biology textbooks. One reason for the obscurity of an effort to locate the first book, is its subtitle, "preservation of favoured races", which indicates there exists superior and inferior races. These racial connotations are again reemphasized in his last mentioned book, where in chapter 6, he announced to the world, that humans had evolved from "old world monkey."

Many animal lovers, had re-acted that he had again discriminated but this time against all the "new world monkeys'." Students and all others must be let in on the Darwin premise that his theory is predicated on "preservation of favoured races." Deen Dissents to Darwins Ape Animal Ancestry articulations because of a total lack of probative and persuasive scientific evidence. The writer does not object to teaching of mega evolution; the objection is again as to the discrimination of only projecting alleged positive evidence without bringing to students all of the negative evidence showing the impossibility of mega evolution.

Deen further dissents to the current obsession of evolutionist efforts to concentrate and focus mainly on Kenya and African areas while seeking to tie Blacks and Monkeys together in fossil finds. Most evolution researchers are white and they should not restrict or discriminate their investigations; they should also go into all geographical areas where population groups of white, red and yellow dominate in efforts to locate alleged ape-human fossils. "There is a distinction with a

difference, however, in categorizing defendants as "animals" on the one hand and in resorting to slurs as "nigger", "sons-of-bitches", and "bastards...The former flight of oratory, while extravagant, is nevertheless allegorical, poetical and mythical, while the latter are literal, personal slurs and attacks on a human being, and definite character assassination. Crude and personal slurs against one's race, creed, sex, religion, ancestry or national origin, should have no place in twentieth century jurisprudence...The idea of preservation of favored races, or implications of superior or inferior races should be rejected by this court as impermissible in a court trial. There is only one race-the human race- and this places all on notice that no one is above or below the law which provides equal protection for all, regardless of sex, race, creed, religion, ancestry or national origin." See, *KORNEGAY et al. v. THE STATE*, 174 Ga. App. 279, 284, 285, (1985).

In the legal field the name of Clarence Darrow possesses the same curriculum and public media magic as Charles Darwin owns in Science. For example, the 1996 Convocation on Professionalism set on October 24, 1996, and sponsored by the Institute of Continuing Legal Education in Georgia, the State Bar of Georgia, the Supreme Court of Georgia, focused on Clarence Darrow: Crimes, Causes and the Courtroom, and, The Attorney as Orator. He was generally held up as a prime example of good ethics and professionalism and as a model for Georgia Attorneys. Irving Stone is acknowledged as the best authority on the lives of Darwin and Darrow.

Two of his books, *THE ORIGIN*, and *CLARENCE DARROW FOR THE DEFENSE*, covers the highlights of both men. In the latter book, he discusses the real concepts of Darrow: "Each client became not a legal case but a highly complex mechanism, the result of thousands of years of evolution, molded into its specific form by the environment in which it was immediately conditioned and over which it exercised no power...It was from this early conception of man as a machine, which he evolved as an antidote...the leading proponents of the mechanistic philosophy in America...you cannot blame or punish a human machine that has cracked." Darrow thought that humans were only animals without a free will and were not to blame for any of their acts. He is quoted by

Stone: "Scientists have so thoroughly established the theory of evolution, there is no longer any room for such a doctrine as freedom of the will....The laws that control human behavior are as fixed and certain as those that control the physical world." He equated a commission of a crime with having "diphtheria or typhoid...it is cruel and wasteful to punish further people who are already ill."

Surely Darrow should not be the centerpiece for an ethics and professionalism seminar for lawyers unless it is brought to the attention of all as to his personal life and ethics. Stone quotes from a Darrow lecture on Free Will and Penology: "I don't believe in your prisons. Let 'em all out." See, generally Chapter IV of his book entitled "**Who's a Criminal?**" On the back of Stone Book it is said: "His private life was considered a scandal. His public life was called a sin...As a man, he followed the law of his own needs, flouting his marriage vows with a steady stream of beautiful women." In the Scope's Monkey trial William Jennings Bryan had the courage to have his religion cross-examined however Darrow did not have the courage to take the stand under oath and have his Unitarian Church and Humanist Society beliefs of evolutionary genesis beginnings examined. In the 1926 defense of the Sweet family he used racial persuasion, pitting whites against blacks and vice-versa. He was tried twice for jury tampering in the famous McNamara case. In the 1925 *Loeb and Leopold* murder case he used arguments that neither indicted boy had a free will but his killer acts were learned from their college environment, books or what they had heard or learned from the professors; or, that their killer gorilla instincts were genetic and resulted from traits of their parents and family going back to alleged animal ancestry instincts. The writer while acknowledging that Darrow was successful as a lawyer, would argue that he should be listed as the antithesis of a model of and on professionalism and ethics for all lawyers and judges.

John Dewey has done in education, in America and on an international basis, what Charles Darwin has done in science and Clarence Darrow has done in the legal field. He was a religious humanist helping draft the Humanist Manifesto. He was a non-theist, believed animal ancestry of humans literally,

and espoused that all values are relative. He has succeeded in implanting his religious beliefs within the curriculums to the exclusion of traditional values and concepts. Deen dissents to all of the Darwin-Darrow-Dewey diatribe and dogma as concepts and ideas that are false, untrue and totally without redeeming value in advancing and in elevating education. In fact, their teachings and methodology are part of the root cause of educational failures and the inspiration for doing whatever one prize's and whatever feels good. The latter notion has been labeled by law enforcement officers as the real cause of a lot of crime. J. Edgar Hoover, Director of F.B.I. said that a moral code based on utility, a materialistic explanation of the origin of man, and abolition of theistic religions would add up to "the forcible establishment of a world-wide totalitarian social order."

Many theistic church's have accepted "the theory of evolution as an account of man's origin." Dewey embraced the dialectic idea of G.W.F. Hegel as to teaching students how to solve problems in the classroom. In the case of *STANCIL et al. v. THE STATE* 155 Ga. App. 731, (1980), a sex therapy educator was offered to testify for the defense as an expert in social science. In testifying as to what constituted science she replied: "The scientific method is a thesis, you have a good idea, a good guess, search, could be deductive or inductive, and synthesis. Maybe the opposite view might hold, you are coming from an opposite field and hopefully synthesis."

The court wrote as to her expressions: "This appears to be the circular reasoning of thesis and its antithesis which yields a synthesis, and then beginning again with the synthesis becoming the thesis and on ad infinitum. This is the dialectic method of G.W.F. Hegel dealing with speculative reasoning and philosophy rather than science. George Gaylord Simpson in *Science*, Vol. 143, p. 769 (1964) has stated: '*It is inherent in any definition of science that statements that cannot be checked by observation are not really about anything...or at the very least, they are not science.*' Hegalism results in relativity of ethics, truth and values and is not science." The trial court refused to let her testify, the Court of Appeals of Georgia affirmed, and the U. S. Supreme Court did not agree to accept certiorari.

Emile Durkheim wrote in "**The Rules of Sociological Method**", that crime is a normal part of healthy societies: "Crime is, then, necessary; it is bound up with the fundamental conditions of all social life, and by that fact is very useful, because these conditions of which it is a part are themselves indispensable to the normal evolution of morality and law." In Pittsburg a teen-ager says repeated viewing of the 1971 film 'A clockwork orange' made him kill." See. "Savannah Morning News", August 24, 1990, p. 11A. In Caribou, Maine it was said: "Teach them they came from animals and they'll act like animals." See, May/June 1981 "Liberty Magazine", p. 13. Some judges follow education and societal values of amorality.

In Santa Fe, N.M., it was ruled, that "sexual intercourse between an adult woman and a consenting minor boy is nothing more than sex education essential and necessary in his growth toward maturity and subsequent domestic family life." See, "The Atlanta Constitution, February 10, 1978, p. 5B. In London it was said Adultery may be Natural. "We believe the sex drive and its need for novelty is part of man's animal inheritance and may be attributable to identifiable nervous system properties." Atlanta Journal, August 3, 1977. Marvin E. Wolfgang and Franco Ferracuti discusses in "**The Subculture Of Violence**", (1982), pp.192, 195, aggression viewed as innate instinct or learned response vs. the subjective experience of free will and self-determination as it relates to crime causes.

Three views are given on values, problem solving and crimes causes in Niles Eldridge book "**The Monkey Business**". The sub title is "*A Scientist Looks At Creationism.*" On page 143, "Judge Braswell Deen, of the Georgia Court of Appeals, in a quote that has become quite famous, recently charged that 'this monkey mythology of Darwin is the cause of permissiveness, promiscuity, pills, prophylactics, perversions, pregnancies, abortions, pornotheapy, pollution, poisoning, and proliferation of crimes of all types.'" Nell Seagraves is quoted, in discussing the cause of prostitution, drugs, criminal activities and violence and relating it to the teaching of evolution in the schools, stated: "I think I can prove it." R. L. Wysong states: "A 'correct' position on origins leads to a 'correct' view which, in turn, leads to solutions to life's problems...Wysong goes on the argue that the

evolutionary position influenced the thinking of such historical figures as Marx, Mussolini, Hitler, and Freud."

Benjamin Kidd wrote in "**The Science Of Power**": "Oh, you blind leaders who seek to convert the world by laboured disputations! Step out of the way or the world must fling you aside. Give us the young. Give us the young and we will create a new mind and a new earth in a single generation." Ross L. Finney observed in "**A Sociological Philosophy Of Education**", page 242: "Everything depends upon passing out the expert opinions of the social scientists to the masses of the people; and the schools, particularly the high schools, are the only adequate agency for this function."

In discussing the control of learning, ideas and emotional attitudes someone has stated: "It would be possible to modify the whole complex of our social life, or our civilization, within the comparatively short space of one or two generations." Also, see "**The Crime Game**", written by John D'Alfonso and "**None Dare Call It Treason**", Chapter VI on Education, authored by John A. Stormer. It is clear that the crime causes considered must be eliminated. Teaching only ape ancestry of humans macro-evolution without also teaching the abrupt Appearance Non-Evolution, the other side of the coin; the teaching and using only amorality negative values must be totally eliminated and replaced by positive traditional values that elevate and enhance education as well as strengthening the moral fiber of our country.